





Linguistic Model of application in the field of Education in the

AUTONOMOUS REGION OF VALENCIA¹

-  Name of the language: Catalan/Valencian
-  Status of the language: Official (named *Valencian* in the Statute of Autonomy of the Autonomous region of Valencia)
-  Classification of the language according to the UNESCO: Not applicable
-  Protected under the Charter for Regional or Minority Languages

General description of the linguistic model of application in the territory



The language model of the Valencian education system is set by the Law 4/2018, of 21 February, on the Promotion of the Plurilingualism, which regulates and promotes plurilingualism in the Valencian educational system. All educational centers supported by public funds must apply the Multilingual and Intercultural Education Program (known in Catalan as Programa d'Educació Plurilingües i Intercultural -PEPLI) described in the aforementioned law.

This program (PEPLI) establishes that at least 25 % of class hours are taught in Valencian/Catalan and another 25% in Spanish, the official languages of the territory; besides, at least between 15% and 25% of class hours are taught in English. This rule applies in the whole formal education with the exception of universities.

Each school has its own set of regulations with regard to the remaining percentage of class hours, which can be taught in Catalan, Spanish, English or in a foreign language. This linguistic distribution must meet sociolinguistic criteria.

The key objective of the Law 4/2018 is to guarantee that all students achieve a multilingual competence at the end of the compulsory education: oral and written proficiency of Valencian/Catalan and Spanish; and functional proficiency of one or two foreign languages.

Under this heading, the Law 4/2018 -in line with the recommendations made by the public universities of the Autonomous region of Valencia- establishes an optimum distribution percentage of class hours in order to meet the objectives set by the Law, which is estimated to be 50 % in Valencian/Catalan; 25 % in English and another 25% in Spanish language.

-  Total number of **primary students** (basic education) enrolled in public and private institutions (schooling year 2017/2018): **485.215**
-  Total number of **secondary students** (middle school) enrolled in public and private institutions (schooling year 2018/2019): **219.864**

¹ Source: Directorate-General Language Policy and Multilingualism of the Government of Valencia.

🗨️ Distribution of schools according the percentage of the language of instruction²

PLC: PRIMARY EDUCATION (from first to sixth year)									
Language study load									
	Total Schools	VALENCIAN							
		25%		26-35%		36-45%		> 45%	
		No. Schools	% Schools	No. Schools	% Schools	No. Schools	% Schools	No. Schools	% Schools
ALACANT	463	20	4.35 %	205	44.28 %	67	14.47 %	171	36.93 %
CASTELLÓ	178	1	0.56 %	21	11.80 %	15	8.43 %	141	79.21 %
VALÈNCIA	692	5	0.72 %	168	24.28 %	131	18.93 %	388	56.07 %
TOTAL	1333	26	1.95 %	394	29.56 %	213	15.98 %	700	52.51 %

	Total Schools	SPANISH							
		25 %		26-35 %		36-45 %		> 45 %	
		No. Schools	% Schools	No. Schools	% Schools	No. Schools	% Schools	No. Schools	% Schools
ALACANT	463	28	6.05 %	139	30.02 %	58	12.53 %	238	51.40 %
CASTELLÓ	178	30	16.85 %	110	61.80 %	15	8.43 %	23	12.92 %
VALÈNCIA	692	50	7.23 %	329	47.54 %	120	17.34 %	193	27.89 %
TOTAL	1333	108	8.10 %	578	43.36 %	193	14.48 %	454	34.06 %

	Total Centres	ENGLISH					
		15 %		16-25 %		> 26 %	
		No. Schools	% Schools	No. Schools	% Schools	No. Schools	% Schools
ALACANT	463	8	1.73 %	453	97.84 %	2	0.43 %
CASTELLÓ	178	3	1.69 %	173	97.19 %	2	1.12 %
VALÈNCIA	692	13	1.88 %	678	97.98 %	1	0.14 %
TOTAL CV	1333	24	1.80 %	1304	97.82 %	5	0.38 %

² Data provided refer to the primary schools (basic education); the linguistic model will apply to secondary schools as of the academic year 2020-2021.